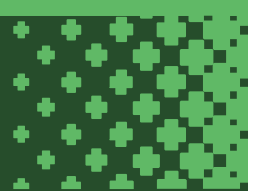


COMPREHENSIVE SSD RE-ENTRY AND INSTRUCTIONAL PLAN

This re-entry plan is based on guidance provided by the
Louisiana Department of Education
Strong Start 2020 School Reopening Guidelines and Resources
Revision Date 4/2021





1. COVID-19 THREAT

- Respiratory illness spread via droplet transmission.
- Symptoms may appear 2-14 days after exposure.
- Symptoms include: Fever/chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.
- Direct exposure to a lab confirmed case of Covid-19 results in a quarantine of 14 days.
- Need for access to immediate medical care planning; PPE availability; transportation needs.
- Cases of Multisystem Inflammatory Syndrome in Children (MIS-C) in Louisiana related to Covid-19.



2. RISK FACTORS

- Residential school setting.
- Students from multiple areas around the state of Louisiana.
- Students ranging from 3-22 may have difficulty with face covering and communication of symptoms.
- Need for transportation for students to be picked up when ill.
- Incubation period (2-14 days) / asymptomatic carriers.



3. GOALS

- Prevent the spread of infection.
- Identify any students or staff that are ill immediately and isolate them following droplet precautions. Sick students and staff should be sent home immediately.

4. GENERAL CONSIDERATIONS FOR ALL STAFF



- If an employee becomes ill with a sickness other than COVID-19, the employee must follow the guidance below:
 - The employee must remain home until he/she has recovered.
 - The employee must notify his/her manager immediately.
 - Normal sick leave rules apply per review EP 4.2 - Leave Types and Usage.

- Staff exposed to a lab confirmed case of Covid-19 will be notified by the SHC nurse manager and must be sent home to quarantine for a minimum of 14 days from the date of exposure and monitor for symptoms. If staff are fully vaccinated against Covid-19 (per vaccine manufacturer guidelines; current vaccines: Pfizer – 2 weeks after second dose, Moderna – 2 weeks after second dose, Johnson & Johnson – 2 weeks after single dose) they are not required to quarantine, but if identified as a close contact will still be informed in order to monitor for symptoms. Staff will have to provide proof of vaccination. If staff have been positive with Covid-19 in the 3 months prior to exposure to Covid-19 they will not be required to quarantine. If symptomatic with Covid-19 symptoms staff should not report to work and notify their supervisor immediately. Staff with symptoms are advised to consult with a Healthcare Provider and encouraged to test for Covid-19. (Staff living with the close contact that is positive with Covid-19 may be required to quarantine 24 days if they have to remain living with the person that is positive.)

- If any staff develops symptoms of illness during their shift, they should notify their supervisor and make arrangements to leave the campus immediately.

- Facial Coverings –A mask, scarf, bandana or other such facial covering must be worn upon entering and leaving the campus and when in common spaces such as halls, walkways, kitchens, break rooms, meeting rooms, and restrooms. Employees are encouraged to bring their own facial covering, but supplies will be provided for those unable to do so. Although wearing a facial covering at all times is preferable, employees assigned to private offices may remove the facial covering while working alone within their designated workspace. The facial covering must fully cover the mouth and nose area and may not contain images or text that is inappropriate or may be offensive to others. Employees must wash their own cloth mask each day. Employees that have a disposable mask must replace them if they are wet, soiled, or torn. Masks should not be worn by anyone who is having trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance whether due to physical or cognitive reasons. Face shields do not replace wearing a mask/facial covering. Face shields may be worn with a mask underneath it.

- Physical Distancing –Employees must maintain a minimum distance of six feet from others at all times. If more than one employee shares a cubicle, no more than one employee may use that cubicle at any given time. Although in-person meetings are permitted, telephones, teleconferences, and video conferencing should be used if possible. In-person meetings should be limited in frequency, duration, and number of attendees.

- Personal Hygiene –Frequent hand washing with soap and water is required. Vigorous washing for no less than 20 seconds is recommended. Hand sanitizers should be frequently used

and will be provided. Coughs and sneezes must be covered. To learn more about this topic, please refer to the CPTP-SCS Preventing COVID-19 course available in LEO.

- Surface Cleaning –Operations personnel will continue to provide regular housekeeping/janitorial services, including routine cleaning and disinfecting of frequently touched areas and surfaces in high-use areas. Staff within each department should increase cleaning every hour of high-touch areas such as: door handles, light switches, counter tops, and faucets. Upon being informed that an employee has tested positive for COVID-19, Human Resources and Operations will coordinate the cleaning and sanitizing of the employee’s workspace and common areas.
- Training for all staff (limit class sizes for trainings/offer virtual training) to include: Covid-19, PPE use, policy/protocol changes, and preventing infection.
- Visitors will have to request access to campus through the access form online. Staff in contact with the visitor should communicate the screening process prior to the visitor coming to campus.
- Staff and visitors entering campus should have a facial covering on prior to arriving at the security gate, unless they must be provided a mask by LSDVI. The AC should be turned off before opening your window. If a mask is needed, security personnel will provide a mask. The security staff should step back 6 feet while the staff/visitor positions their mask over their nose and mouth. Once the mask is in place, the screening process may continue.
- All visitors and staff will have a temperature screening at the front gate. If your temperature is 100 degrees or greater, you will not be allowed on campus.
- In addition to the temperature screening, visitors will answer the Covid-19 questionnaire at the front gate.
- Incident reporting will now include documenting if masks are worn during any incidents reported or if direct exposure is suspected (example: a student accidentally wears another students’ mask).
- Designate a staff person to be responsible for responding to COVID-19 concerns (e.g., school nurse). All school staff and families should know who this person is and how to contact them (per CDC).

5. STUDENT HEALTH CENTER



- Stagger arrival time of students to the SHC for medications. Limit the number of students in the lobby. Provide a list to LSD and LSVI Schools and Dorms on which students need medications and what time they need to be brought to the SHC. Students with PRN complaints should come during their groups scheduled times, if possible.
- If a student is ill and presenting with fever of 100.4 degrees or greater, their temperature will be rechecked 5-10 minutes later by a nurse. If it remains above 100.4 degrees, parents/guardians must arrange to pick up the student immediately. The student must be isolated in the SHC.

- Isolate students suspected of being infectious in the girls' ward of the Student Health Center until they are able to be transported home. A droplet precautions sign will be posted on the door. After the student leaves, the ward will be cleaned and surfaces disinfected.
- If a student is symptomatic of an infectious disease, they should have a surgical mask on anytime they are outside of their designated isolation room. A surgical mask and cloth mask can be combined.
- If a student is ill/symptomatic, a nurse may consult with the school doctor or refer to standing orders per protocol and the School COVID-19 Screening Decision Tree by LDH.
- If a student is sent home sick, but not a lab confirmed Covid-19 case, a student may return when fever-free for 24 hours without the use of fever-reducing medications and symptoms have improved.
- Students with lab confirmed cases of Covid-19 must stay home at least 10 days from the date of the positive test, are fever free for 24 hours without the use of fever-reducing medications, and have symptoms improve. Student and parent should consult with their own healthcare provider and provide documentation to school.
- Students exposed to a lab confirmed case of Covid-19 must be quarantined and sent home for a minimum of 14 days from the date of exposure and monitor for symptoms. Parents should notify the school if any symptoms develop during quarantine and consult with their own healthcare provider. If the student is fully vaccinated against Covid-19 (per vaccine manufacturer guidelines; current vaccines: Pfizer – 2 weeks after second dose, Moderna – 2 weeks after second dose, Johnson & Johnson – 2 weeks after single dose) they are not required to quarantine, but if identified as a close contact will still be informed in order to monitor for symptoms. Parent/guardians will have to provide proof of vaccination. If the student has been positive with Covid-19 in the 3 months prior to exposure to Covid-19 they will not be required to quarantine. If symptomatic with Covid-19 symptoms, students should not report to school. Parents of symptomatic students are advised to consult with a Healthcare Provider and encouraged to have the student tested for Covid-19. (Students living with the close contact that is positive with Covid-19 may be required to quarantine 24 days if they have to remain living with the person that is positive.)
- Offer coping techniques and mental health check-ins. Remain aware of increased stress on students and staff during this time. Educate/train staff and students for additional questions or needs. Refer to counselors as needed.
- A nurse will note any student with any underlying conditions that places them in a high-risk category. Parents/guardians will be immediately contacted if any cases of Covid-19 are noted on campus. Distance learning may be advised for at least 14 days. The high risk category is for students with the following underlying conditions:
 - chronic lung disease or moderate to severe asthma

- serious heart conditions
 - immunocompromised (cancer treatment, smoking, sickle cell, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications)
 - severe obesity (body mass index [BMI] of 40 or higher)
 - diabetes
 - chronic kidney disease (undergoing dialysis) or liver disease
- Nursing staff will monitor students for any signs/symptoms of **MIS-C** including the following: fever, abdominal pain, vomiting, diarrhea, neck pain, rash, bloodshot eyes, feeling extra tired (Be aware that not all children will have all the same symptoms.) **Seek emergency care right away** if student is showing any of these **emergency warning signs of MIS-C** or other concerning signs:
- Trouble breathing
 - Pain or pressure in the chest that does not go away
 - New confusion
 - Inability to wake or stay awake
 - Bluish lips or face
 - Severe abdominal pain
- If we are notified of a lab confirmed case of Covid-19, the SHC nurse manager will notify the Chief Operating Officer to determine the next course of action. Any positive Covid-19 cases identified will be reported to LDH as mandated by law.

6. TRANSPORTATION



- School bus passengers ride one per seat with every other seat empty to ensure physical distance; members of the same household may sit in the same seat or adjacent seats, with an empty seat between household groups.
- During this period, students will not be able to move routes unless space is available.
- To increase airflow on the school buses windows should be open to the maximum extent possible.
- Prior to boarding charter buses on Sunday, students will have their temperature checked by a trained LSDVI staff member. Students with a temperature of 100 degrees or greater will not be allowed to ride the bus. Parents may contact the SHC for guidance on returning to school.
- The staff will document if a child is sent home with fever.

- High-touch surfaces are cleaned after each group's use.
- Charter Route: Transportation will load all luggage at the PEC on Friday's and the chaperones will board at the PEC. The Bus will then go to each school site for student boarding.
- First Student and Local Parish Buses: Unloading in the mornings will take place at the school sites. Boarding in the evening will be from each school site.
- Students and staff shall wear a mask at all times while on the bus. The mask may be removed while using the restroom and eating. Masks should not be worn by the following students: those under the age of 2, students who are having trouble breathing, or are unconscious, incapacitated or otherwise unable to remove the mask without assistance whether due to physical or cognitive reasons.
- If anyone on the bus is identified to have a positive case of Covid-19, staff and students in close contact will be required to quarantine 14 days and monitor for symptoms. School leaders will contact the parents regarding virtual school options.
- In the event of an emergency requiring a student to be transported to a designated location, Transportation will contact the school leaders to designate a staff to accompany the student.

7. LOUISIANA SCHOOL FOR THE VISUALLY IMPAIRED RE-OPENING PLAN



- Since the Covid-19 pandemic led to the sudden school closure in March 2020, the SSD has prioritized the safety of students and staff and worked to ensure students had access to high quality continuous learning opportunities. Throughout the closure, students were offered high-tech and low-tech opportunities for continuous learning. We worked to ensure that students were able to engage in learning opportunities by expanding access to technology, to support virtual learning for all students.

Recognizing the importance of a strong start for the 2020-2021 school year, the SSD began developing a plan, which addressed the new academic and operational demands for a safe and effective start to the year. This process included planning for various aspects including safe opening and operating procedures, instructional considerations, social emotional supports, professional development, and communication.

Strong system collaboration, family and staff surveys, and guidance from the Louisiana Department of Education and the Louisiana Department of Health guided the development of this 2020-2021 Reopening Plan.

The following document outlines our plan to provide safe and high quality instruction to our students at the start of the school year. Teaching and learning models are phase dependent and it may become necessary to adjust the plans based on the phase we are in. The return of

students and staff to an engaging and safe environment is our top priority and adjustments will be made to support this goal

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Section 1: School Learning Models and Reopening Phases

Phased Entry Plan:

The Special School System is committed to providing families with flexible instructional models that will promote comfort while ensuring students are able to engage in high quality educational opportunities that comply with national, state, and local social distancing restrictions and health guidelines. The SSD has determined that students will begin the year in a virtual learning model and phase in campus reentry beginning August 17, 2020. Even as phased reentry begins, students will have the opportunity to participate in a 100% virtual learning environment.

The Special School System will begin school on August 3, utilizing the model below.

	Phase I: Virtual	Phase II: Traditional In Person	Hybrid Option
Details	All students will participate in virtual instruction to start the school year.	Students will have the option of returning to campus for face to instruction. Families will have the option to continue virtual instruction.	As deemed necessary throughout the year, the SSD or families may have the option to utilize a hybrid model of online and face-to-face to provide instruction to students.

Timeline	August 3- August 14 August 3 – September 18, 2020	September 21, 2020	Ongoing throughout the year.
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*Grades and attendance will be accounted for daily under all learning models

Continuous Learning Models:

The Louisiana Department of Education’s (LDOE) guiding principles for continuous learning are at the center of the SSD’s learning model. The instructional models outlined below embrace these principles to ensure continuity through systematic, standards aligned instruction that promotes student achievement.

1. **Focus on Quality**
 - Use the system’s existing curriculum resources
 - Maintain the use of the system’s existing instructional plan.
2. **Focus on Simplicity**
 - Plan for the appropriate amount of active instruction per day based on the students’ ages.
 - Provide families with specific advice on how and when to use recommended curriculum materials.
 - Keep routines simple for students, i.e. consistent days/times scheduled for student/teacher online or phone conferences.
3. **Focus on Families**
 - Remain thoughtful about the expectations that are placed on families during periods of school closure.

I. Virtual Learning

Definition: Instruction via a web-based educational delivery system that provides a structured learning environment. The virtual learning model enhances and expands educational opportunities and is accessible from multiple settings.

Paper instructional materials will be distributed by the school to students with connectivity issues. Braille materials will be provided to students as outlined by their IEPs.

Platforms for Delivery:

Virtual learning across grade levels will be executed through the following platforms:

- Google Classroom
- Zoom
- Email

Instructional Methods:

- In- person daily Zoom classes
- Small group or individual Zoom remediation or enrichment lessons
- Phone lessons

- Instructional Videos
- Google Classroom
 - Assignments will be posted
 - Zoom links will be posted
 - Teachers will post links to instructional materials or videos

Devices Used for Instruction:

- Computers
- iPad
- Cell Phones

Device/ Connectivity Needs:

- If students are in need of a device to access virtual learning, one will be provided for them.
- If students are in need of the internet, resources will be shared with the families.

Instructional Materials:

The SSD has adopted Tier One curriculum materials to support effective teaching practices and promote systematic learning across core classes. These resources are outlined below and will continue to be utilized during virtual learning.

Core Classes:

	PK	K-2	3-5	6-8	9-12
Math	Creative Curriculum	Eureka	Eureka	Eureka	Eureka
ELA	Creative Curriculum	ARC Core	Guidebooks	Guidebooks	Guidebooks
Science	Creative Curriculum	PHD Science	PHD Science	Open Scied	Inquiry Hub
S.S	Creative Curriculum	Studies Weekly	LDOE Scope and Sequence	LDOE Scope and Sequence DBQ Project	LDOE Scope and Sequence DBQ Project

Non- Core Classes:

Teachers will continue to provide instruction aligned to the standards using outlined course materials.

Schedules:

Daily Schedules during Phase I: Each school will provide the daily schedules.

Daily Schedule during Phase II and beyond:

If students participate in virtual learning during phase II, they will be required to Zoom into classes during their regularly scheduled time.

Attendance:

- Students are required to attend daily Zoom classes
- Attendance will be taken at the beginning of each class period and entered into JCAMPUS.

Grades and Assignments:

- Students will be expected to complete assignments daily.
- Daily assignments will be posted by 9:30 A.M. and students should complete assignments by 4:00 P.M., unless otherwise specified by the teacher.
- These assignments will be graded by the teachers and entered into JCAMPUS.
- Students should do their best to complete assignments with guidance from their teacher
- Students will receive feedback on their assignments

Family Communication:

- Families will receive weekly communication regarding their child's progress.
- If students miss a class, families will be notified, unless prior notice had been given

Parental Recommendations to Maximize Learning :

- Ensure children logging into online platforms according to daily schedules.
- Encourage children to take advantage of teacher office hours for additional school support.
- Help your child set up a quiet and organized workspace conducive to learning.
- Discuss daily learning activities with your child to support engagement.
- Share up to date contact information in the event that the principal, teacher, or technical support team needs to reach a parent/guardian.

Parental Support:

- Schools will communicate with parents weekly regarding progress
- Parental learning and support will be provided online through trainings. This will help parents experience how their children should engage in learning through learning platforms and gain a better understanding of how to utilize key components to navigate online learning.
- Families will be provided with ongoing technical support

II. Traditional In Person

Definition: Traditional face-to-face standards aligned instruction that occurs in the school building.

- Teaching and learning would occur on the school campus with teacher-led lessons. Safeguards and guidance from the Louisiana Office of Public Health,

Centers for Disease Control (CDC) and the Louisiana Department of Education guided the development of procedures for personal hygiene (handwashing), masking, social distancing, symptom monitoring and disinfecting

- This document provides logistical guidance regarding exit and entry points for students/staff within the Louisiana School for the Visually Impaired (LSVI).

III. Hybrid Option

Definition: Hybrid learning is an instructional approach that includes a combination of online and in-person learning.

Depending on the current situation, safety guidelines and recommendations students may participate in the hybrid learning option at different points throughout the school year.

□ Section 2: Exceptional Student Services

Providing continuous special education and related services is essential to improving outcomes for children. The Special School District is committed to providing equal instructional opportunities, curriculum access and lessons for all students regardless of the learning model. Students with disabilities will continue to have the same access to curricula resources with

specialized support to assist with the identified disability.

Support for related services such as occupational therapy (OT), physical therapy (PT), assistive technology, adapted physical education (APE), and counseling, will occur through a virtual medium during phase I and may continue to occur virtually when utilizing Hybrid learning models. Virtual services will be delivered through The DOXY Me platform. DOXY Me is a *Health Insurance Portability and Accountability Act (HIPPA)* compliant platform within which students can continue learning in needed area(s) of support. Services will be provided to students through the use of videos, learning packets, in accordance with their IEP minutes.

Students' accommodations and modifications will continue to be implemented in a virtual setting as outlined by their IEPs. Virtual IEP meetings will be conducted when possible. The IEP Facilitator will contact parents to arrange meetings and provide support as needed.

Additional Resources provided by Louisiana Department of Education for Students with Disabilities:

https://www.louisianabelieves.com/docs/default-source/covid-19-resources/continuous-education-forstudents-with-disabilities---direct-services.pdf?sfvrsn=db0e9b1f_8

□ Section 3: Social Emotional and Academic Support

LSVI prioritizes our students' emotional health and academic success, and we are committed to providing support through this time.

- LSVI academic and social emotional counselors will support the mental health and academic needs of students through social emotional learning and advisement sessions.
 - Mental Health Services - If children are struggling to manage emotions during this time, contact can be made with social work staff; call the school for more information.

- Academic and Career Counselling- including scholarship and post-secondary applications, is available by contacting High School Academic Counselor.
- Virtual counseling sessions will be available in a safe and confidential environment.
- Resources for students and families via telehealth services will be provided.

□ **Section 4: Operational Health and Safety Procedures**

Our goal at the SSD is to ensure infection control/ sanitation protocols are in place and executed to foster safe school operations.

General protective measures in the school setting will include:

- Social Distancing, achieved by establishing and, for the maximum number of days possible, maintaining small groups of individuals that minimize interactions with other groups of individuals, including in shared indoor spaces;
- Monitoring students and staff for symptoms of fever, cough, shortness of breath or sore throat; and
- Practicing frequent environmental clearing and handwashing

Equipment and Supplies

The following equipment and supplies will be needed to begin school operations. Due to high touch needs across our campus, we will need additional supplies.

- Cleaners and disinfectant chemicals
- Face masks
 - Students who do not have masks will be provided with cloth or disposable masks or face shields. Cloth masks will be collected and washed daily. Face shields will be wiped down with disinfectant daily or as needed throughout the day.
 - If students misplace their mask during the week, they will be provided with a paper mask until a new one can be located or provided.
 - Students have the option to bring their own face covering, as defined page 3.
- Gloves
- Hand sanitizer in all required locations
- Hand soap and paper towels
- Thermometers
- Wipes
- Detergent

Cleaning Protocols

Cleaning recommendations in alignment with CDC recommendations:

- Deep Cleaning Once Weekly by maintenance department
- Daily disinfecting in all common areas and classrooms when students leave the building by the maintenance department
- Disinfecting shared surfaces or manipulatives between classes or groups of students By the teacher or classroom staff

Social Distancing and Hygiene Protocols during the School Day

General:

- Building Signage:
 - Display age-appropriate social distancing signage throughout each school building.
- Face Covering:
 - Students in grades 3 and above should wear face covering, as able, to the maximum extent possible.
 - Face coverings should be worn in all areas of the school including classrooms (outside of outlined times), during arrival, dismissal, and any other transitions within the school building.
 - Masks should not be worn by students under the age of 2, or students who are unable to put on and take off masks on their own. Individuals with severe breathing difficulties should not wear face coverings.

Meal Times:

Breakfast:

- Residential students will eat breakfast in the dorms. Day students will dismiss from their busses at 7:45 at the LSVI bus stop. Students will report to their homerooms and eat breakfast from 7:50-8:00. Teachers will be in their classrooms by 7:45 to meet students for breakfast.
- Food service staff will deliver boxed breakfasts to the classrooms daily.
- Students will sanitize their hands before entering the classroom
- When students are finished eating they should put their masks back on

Lunch:

- Students will eat lunch in their classrooms with adequate spacing
- Students will wash hands before eating
- Protective/ disposable covering will be placed on the desk before eating or desks will be cleaned with disinfectant wipes
- Food service staff will deliver lunches to the classroom
- Teachers will need 30-minute lunch breaks during this time

Common Areas:

- Staff and students should wear masks in all common areas of the school including hallways, library, restroom, front office, and work areas and walkways.
- Students and staff can remove their masks if they are outside and six feet apart.
- Upon entering the building staff and students should use hand sanitizer.

Transitions:

- During this time, LSVI will utilize a one-way hallway in high school to minimize contact during transitions.
- Students will exit classrooms to the right and walk in a circular until they reach their class on the other side.

Classroom/ Offices:

- Upon exiting and entering rooms, staff and students should use hand sanitizer.
- Staff should wear masks at all times while in the classroom or office with students or other staff members present, unless they are behind their safety shields.
- When students or other staff members are not present, staff can remove masks.
- When in the classroom, and desks are set 6 feet apart, students can remove their masks during class time.
- While moving about the classroom students should wear masks.
- Anytime a student gets up to leave the classroom, they should wear a mask.
- Teachers should disinfect surfaces or manipulatives used in between classes.
- Student desks should be spaced at least 6 feet apart.
- No snacks should be eaten in the classroom outside of designated times.

Recess/ P.E.:

- Outdoor activities are encouraged.
- Group size will be limited to 9 or less students.
- The playgrounds will be closed until further notice.
- Students can engage in non-contact activities with adequate 6 feet spacing between them for recreation.
- Students should not use shared equipment such as weights, balls, hula hoops.
- If engaging in physical activity outside, students' masks can be removed.
- Staff and students should sanitize hands before returning to the school building.

Extracurricular Activities:

- Programs will be evaluated for need and provided based on phase guidance. Some programs may be able to continue in a virtual-only format.
- We will refrain from contact and high risk sports during this time.
- We will follow all guidance put out by LSHAA.
- All activities will follow school day guidelines.

Symptom Monitoring:

- Temperatures will be taken daily through thermal cameras when students enter the building.

- Students who are experiencing symptoms should stay home regardless of illness.
- Any student with a temperature of 100 degrees or over will be quarantined in the student health center until they can be picked up.
 - The school nurse will consult with the physician on-staff.
 - Maintenance should disinfect the students' dorm room, desk, locker, etc.
- ***Students who have Covid-19 should stay home and remain isolated until they have recovered and have been determined to no longer be infectious by their doctor.***

□ **Section 5: School Policies**

School Events:

- School events bringing together groups will be cancelled, postponed, or held through an alternate method until further notice. This includes clubs, PBIS events, and assemblies.

Off Campus Travel:

- Field trips will be suspended until further notice.
- Community based instruction will be suspended until further notice.
- As determined by their IEP's and with parent permission, approval may be granted for students to walk off campus to a local intersection with their O&M instructor.
- Transportation of students in state vehicles will require special permission granted by the school administration.

Visitor Policy:

- No visitors from outside agencies, groups or organizations should come to campus without prior approval from administration.
- When parents/ guardians arrive, they should sanitize their hands and wait in the lobby area for their child to be called to the office
- Family engagement and other on campus events will be conducted virtually until further notice

□ **Section 6: Communication Plan for Stakeholders**

- Re-entry Plan will be shared with all stakeholders via the school website and JCALL
- Stakeholders will have the opportunity to review the plan and ask questions during a Zoom meeting.
- Families are invited to attend a virtual back-to-school bash
- Weekly updates will be shared through various forms of communication including:
 - JCALLS
 - Emails
 - Social Media
 - School Website
- Instructional plans will be communicated and adjusted during IEP meetings

□ **Section 7: Training Plan for Stakeholders**

- Staff will be trained on the plan and safety procedures during the in-service and the first two weeks of virtual learning.
 - Training topics will include:
 - Virtual Learning
 - Safe in person instruction
 - Cleaning protocol
 - Reporting protocol
 - Mask procedures
 - Symptom monitoring and reporting
 - Quarantine procedures

- Students will participate in training when they return to school
 - Training topics will include the following:
 - Covid-19 safety
 - Social distancing

 - Updated school procedures
 - Changes to activities and schedules
 - Handwashing and hygiene
 - Mask procedures
 - What to do if you are feeling sick?
 - Social emotional support

- Families will receive training during the Back to School Bash
 - Follow up training will be provided to families via Zoom, social media, and mailings.
 - Trainings will help to support students in the areas identified above



8. LOUISIANA SHOOOL FOR THE DEAF RE-OPENING PLAN

- Since the Covid-19 pandemic led to the sudden school closure in March 2020, the SSD has prioritized the safety of students and staff and worked to ensure students had access to high quality continuous learning opportunities. Throughout the closure, students were offered high-tech and low-tech opportunities for continuous learning. We worked to ensure that students were able to engage in learning opportunities by expanding access to technology, to support virtual learning for all students.

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Section 1: School Learning Models and Reopening Phases

The Special School District is committed to providing families with flexible instructional models which will promote comfort while ensuring students are able to engage in high quality educational opportunities that are in compliance with national, state, and local social distancing restrictions and health guidelines. The SSD has determined that students will begin the year in a virtual learning model and phase in campus reentry beginning August 17, 2020. Even as phased reentry begins, students will have the opportunity to participate in a 100% virtual learning environment.

Phased Entry Plan:

The Special School District will begin school on Monday, August 3, utilizing the model below:

	Phase 1	Phase 2	Phase 3
LSD's planning for student learning	Virtual Learning	Traditional In Person Learning Students will have the option of returning to campus for face-to-face instruction. Families will have the option to continue virtual instruction	Hybrid Option As deemed necessary throughout the year, the SSD or families may have the option to utilize a hybrid model of online and face to face to provide instruction to students.
Timeline	August 4 to August 14 August 4 – September 18, 2020	August 17 September 21, 2020	Ongoing throughout the year.

*Grades and attendance will be accounted for daily under all learning models.

The goal of the COVID-19 plan is to allow the 2020-2021 school year to continue as normally as possible by enacting the following CDC recommended guidelines in all aspects of campus life:

- Masks at all times
- Temperature checks
- Social distancing (individuals 6 feet apart)
- Intensified cleaning protocols
- Limited exposure to non-critical individuals

Section 2: General Guidelines

We will follow the Center of Diseases Control's guidelines and partner with the Louisiana Department of Education, the Louisiana Department of Health, and the local health department to ensure we follow the best and most recent guidance to keep staff and students safe.

Social Distancing

Where possible, maintain six feet of distance between people. Naturally, in the course of teaching students which includes interacting with them and caring for them, there will be times when it is not possible to maintain this distance. This is the goal and should be followed as much as possible. Students will wear mask when social distancing between 3 and 6 feet apart.

Wearing a Mask

Masks must be worn at all times with the exception of specific "mask free" zones. Students will be provided with a mask and will be allowed to bring their own if they prefer - but they are responsible for washing and keeping track of their own masks. If a student has lost their mask, they will be provided with a disposable one for the day.

Faculty and staff must wear the masks when working with the students.

Masks are required in all places (except those designated "mask-free" zones, *see below*). This includes:

- Walking around in the classroom
- Walking in school hallways (inside and outside)
- Walking back and forth to the bathroom
- In the bathrooms
- Outside unless more than 12 feet from another person
- In the gym and weight room
- On the busses and vans
- In the dorm units

Mask-free zones include:

- Seated at a desk 6 feet away from other people. Note: If a student gets up for any reason, they must put their mask back on.
- Outside and at least 6 feet away from all other individuals.
- In offices as long as they are on the other side of the plastic shield.
- While eating a meal.

Handwashing

Students and staff should have regular access to handwashing facilities and should wash hands

frequently throughout the day with soap and water, following the handwashing guidance provided by the CDC. If handwashing is not possible, hand sanitizer containing at least 60% alcohol should be used. Hand sanitizing stations have been added throughout the school. It will be a requirement for everyone on campus to use hand sanitizer throughout the school day.

Cleaning Surfaces

Surfaces and high touch areas should be cleaned regularly with disinfect spray or wipes. Staff and students will be expected to clean their work areas. Increased cleaning will be required for all LSD buildings. Custodians will focus their work on the school buildings. Teachers and paraprofessionals will wipe down surfaces in their classrooms daily. Employees who work in office will be expected to clean their official areas with disinfecting spray or wipes. Night staff will deep clean the dorm each night but dorm staff and students should practice regular, effective cleaning according to the guidelines provided.

Stay home if sick

Staff and students will be required to provide assurances of their health for admission to campus/school. See the section on “Campus Access” under “Attendance”

Temperature Checks

Student temperatures will be checked at least 2x each day (before breakfast and during the day). Any temperature at or above 100 degrees will be referred to the nurse to evaluate. Temperature checks will take place:

- In the morning before school (taken by the dorm staff and administration/breakfast duty staff)
- Before lunch each day (taken by the teachers in the cafeteria)

Hallway and Common Area Taping

Wayfinding signage will be added to both the floors and the hallways in all common areas. Additional signage will be added in the lobby, cafeteria and teachers lounges. Elementary students will enter through one door and exit through doors on their wings. At the end of the day, all students will be dismissed from their wings and out one door. Students in Secondary School will enter through the main entrance. The hallways will be one way (wayfinding signage will show them the way). Secondary students will exit through the SSD CTE doors for dismissal. When going to PE, SHC and the Cafeteria

high school students will exit through the main entrance and middle school students will exit through the side door on the middle school hallway.

Strict Routines for all Faculty and Staff with students

Faculty and Staff are expected to maintain strict routines with their students throughout the school day and in dorms by following the social distancing, cleaning protocols, and wearing masks.

Section 3: Academic Instruction

LSD will provide the daily schedules to parents for the elementary, middle school and high school students.

LSD is committed to provide strong instruction for students whether we are face-to-face or learning remotely.

LSD will keep track of students throughout the year, including those who are participating in on-campus instruction and those who are learning remotely.

LSD will conduct the diagnostic tests when the students are back on the campus.

IN PERSON LEARNING

Classroom set-up

All classroom desks will be separated for maximum separations - preferably 6 feet. Those desk locations will be marked with tape and staff will not be allowed to move the desks. It is the teachers and paraprofessional's job to disinfect their rooms between classes. If the desks are close between 3 and 6 feet, students will have to wear masks.

All classrooms will also be outfitted with "plug and play" Wi-Fi cameras that will allow teachers to transition to virtual teaching.

Teachers should ensure classroom procedures that do not have students getting out of their seats during class.

All students have limited class changes.

For all classes, seats will be assigned and teachers will upload a copy of their seating chart to the drive for contact tracing needs.

PE Class

The numbers of students in the gym will be determined based on the Louisiana Phase plan as well as guideline given by CDC / LDH / LDOE / and LHSSA. All PE and Sports activities will follow the LHSAA guideline of COVID-19.

Recess (Elementary)

LSD elementary will limit the number of students on the playground at any one time. The LSD elementary staff will have students to wash their hands immediately after the recess before entering into the classroom.

Virtual Teaching (on and off campus use)

All classes will be able to be virtually accessible instantaneously. Professional development on Distance Learning Best Practices will be provided during staff professional development week.

Section 4: Individual Education Plans (IEPs)

Providing continuous special education and related services is essential to improving outcomes for children. The Special School District is committed to providing equal instructional opportunities, curriculum access and lessons for all students regardless of the learning model. Students with disabilities will continue to have the same access to curricula resources with specialized support to assist with the identified disability.

Support for related services such as occupational therapy (OT), physical therapy (PT), assistive technology, adapted physical education (APE), and counseling, will occur through a virtual medium during phase I and may continue to occur virtually when utilizing Hybrid learning models. Virtual services will be delivered through The DOXY Me platform. DOXY Me is a *Health Insurance Portability and Accountability Act (HIPPA)* compliant platform within which students can continue learning in needed area(s) of support. Services will be provided to students through the use of videos, learning packets, in accordance with their IEP minutes.

Students' accommodations and modifications will continue to be implemented in a virtual setting as outlined by their IEPs. The IEP facilitator will contact parents to arrange meetings and provide support as needed.

Additional Resources provided by Louisiana Department of Education for Students with Disabilities: [https://www.louisianabelieves.com/docs/default-source/covid-19-resources/continuous-education - forstudents-with-disabilities---direct-services.pdf?sfvrsn=db0e9b1f_8](https://www.louisianabelieves.com/docs/default-source/covid-19-resources/continuous-education-forstudents-with-disabilities---direct-services.pdf?sfvrsn=db0e9b1f_8)

The IEP meeting will be held virtually, via Zoom or telephone conference, pending parent preference.

Section 5: Cafeteria (Breakfast, Lunch and Dinner)

All student meals will be boxed and placed in insulated bags and delivered to its designated areas on campus by the food service staff.

Breakfast:

Dorm students: Meals will be boxed and delivered to the dorms.(LSD Elementary, LSD Middle/High, LSVI Boys & Girls) Numbers will be taken from the nightly attendance sent from each dorm.

Day Students: After local students arrive at school each day, school staff will notify the food service department of the number of breakfast meals needed.

Breakfast: Hand hygiene performed prior to any meals. Residential students will eat breakfast in the dorm and day students will dismiss from their buses to their school site, then report to their homerooms and eat breakfast. Teachers will be in their classrooms to meet students for breakfast. Students will sanitize their hands before entering the classroom and desks will be cleaned prior to meals.

School staff will notify the food service department the number of lunch meals for the students and staff needed by 9:00 am. The Food Service staff will box all student meals and deliver them to each school for distribution. Time TBA.

Lunch: Students will wash hands and desks will be cleaned before eating. Students will eat lunch

in their classrooms.

Dinner: Will be delivered by Food Service and eaten in the dorm.

Section 6: School Visitors

Follow system procedure to enter campus

Check in/out at the front desk of the building you are visiting if they have appointments.

- Visitors that pop into the front desk without any appointment. The front desk will collect the information from the person and set up an appointment.
- Visitors that wanted to visit someone - We will not accept any visitors unless they have an appointment.
- LSD will be able to provide virtual tours.
- For anyone that has appointments, the front desk will call the person the day before the appointment to check if they are well to attend to their appointment.

Section 7: LSD Faculty and Staff

LSD staff's temperature will be checked at the guard station for the entry into the campus. Staff will communicate with their supervisor when they are not feeling well and would stay home to mitigate the spreads of the COVID-19.

Staff will be trained on the plan and safety procedures during the in-service training week and the first two weeks of school learning.

- Training topics will include:
 - Virtual Learning
 - Safe in person instruction
 - Cleaning protocol
 - Reporting protocol
 - Mask procedures
 - Symptom monitoring and reporting
 - Quarantine procedures

LSD Faculty and Staff will receive ongoing Professional Development on academic, social emotional support and learning, communication, and others throughout the school year.

Section 8: Communications Plan for all Stakeholders

- Re Entry Plan will be shared with all stakeholders via the school website and JCALL
- Stakeholders will have the opportunity to review the plan and ask questions during a Zoom meeting.
- Families are invited to attend a virtual back to school bash

- Weekly updates will be shared through various forms of communication including:
 - JCALLS
 - Emails
 - Social Media
 - School Website
- Instructional plans will be communicated and adjusted during IEP meetings

Section 9: Training for Staff and Students on COVID-19 Plan

LSD Faculty and Staff will receive ongoing Professional Development on COVID-19 plan and procedures before students are on the campus. (See the LSD Faculty and Staff section)

LSD Students will receive training from their teachers and residential advisors on the guidance for:

- COVID-19 Safety
- Updated School Procedures
- Mask Procedures
- Social distancing (individuals 6 feet apart)

- Handwashing and hygiene
- Cleaning protocols
- What to do if you are feeling sick
- Social emotional support

9. LSDVI RESIDENTIAL



- New and revised dorm procedures will be communicated to students, parents and staff prior to re-opening.
- Dorm rooms will be assigned with a maximum of 50% capacity. This is to allow for appropriate social distancing and to lower the risk of infection.
- Display age-appropriate posters that include social distancing, hand hygiene, facial coverings/masks throughout each dorm.
- Furniture will be placed to allow for social distancing and the number of students using each area will be limited.
- Common areas will only be used for scheduled activities that include only one dorm/wing and can allow for social distancing. No congregating.
- Stairwells will be designated as one direction.
- Breakfast and dinner will be delivered by Food Service and eaten in the dorm.
 - Surfaces will be cleaned before and after meals.
 - Hands should be washed before and after meals

- Gloves must be worn when handling box meals and serving food.
 - All trash should be taken out immediately after meals.
 - Disposable paper goods and utensils should be used
- Shared bathrooms should be cleaned regularly using disinfectant.
- Make sure bathrooms are continuously stocked with soap and paper towels. Hand sanitizer will be available.
 - Make sure trash cans are emptied regularly.
 - Residents should be instructed that sinks could be an infection source and should avoid placing toothbrushes directly on counter surfaces. Totes should be used for personal items to limit their contact with surfaces in the bathroom.
- No more than two people are allowed in laundry rooms at one time to ensure everyone can stay at least 6 feet apart.
- Staff and students should clean and disinfect buttons, knobs, and handles of laundry machines, laundry baskets, and shared laundry items before and after each use.
- All residents will have their temperatures taken either on the charter bus or upon arrival to the dorm.

10. LSDVI STAFF WORKING OFF CAMPUS (OUTREACH)



- Use sanitizer before and after each student visit (both teacher and student).
- Check temperature of student/ family before providing service.
- Wipe off any items brought by the LSDVI employee used during the session with the student.
- Request families wear a mask during the service being provided.
- Wear a mask for each service visit. Use gloves for each service visit, if indicated, and dispose of safely.
- Call the parent/guardian to find out if the student or anyone in family is sick and/or has a fever (request they check their temperature on day of service).
- If a family has had a sick family member, suspend providing service to that student until they are symptom free for 72 hours without the use of fever reducing medications.
- If a member of the family has a lab confirmed case of Covid-19, suspend providing service to the student for a minimum of 14 days after the positive test. Prior to returning to visit the student, staff should call and verify that no one else in the home is sick. If anyone is symptomatic, service should be postponed. Please notify the SHC nurse manager if your student or their family member has tested positive. Guidance on returning to the home may be provided by the nurse manager.

11. COMMUNICATIONS PLAN



- Establish and announce start of school

- LSDVI Virtual Back-to-School Bash on Zoom
- Create an FAQ – post to websites
- Links to be included in our communications:
 - Social distancing - https://www.cdc.gov/video/socialmedia/social-distancing_lores-2.mp4
 - Masks - <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>
 - Handwashing - <https://www.cdc.gov/handwashing/when-how-handwashing.html>
- JCalls – 2X/week (1X from Superintendent, 1X directly to the schools)
- Updates on websites, FB 2X/week
 - Overview of re-entry plan - Superintendent/Assistant Superintendent
 - Curriculum
 - Testing
 - Operations
 - Student Life

 - SSD
- Videos
 - Messages from the Superintendent – Welcome back videos
 - :10-:15 PSAs to be ready for broadcast on intra-campus television re:
 - Facial covering required
 - How to wear a mask
 - Proper hand washing
 - What is physical distancing?
 - Protect yourself – personal surface cleaning
- Weekly email blasts